

# Curriculum Intent and Breadth- History



## History Intent

At Brook, our children as historians, will explore a range of sources to make hypotheses, ask questions and compare research to make informed opinions and judgements through local and world history. They will develop an understanding of significant historical people and time periods. All children will develop an understanding of chronology and source analysis. All children will explore local history links and visit these historic places, taking pride in our locality.

		Autumn Term	Spring Term	Summer Term
Substantive theme		Now and then	Invention and Exploration	Significant People
EY	Pre-school	Family History	Dinosaurs	Pirates
	Reception	Celebrations	Transport	Grace Darling
Substantive theme		Exploration/migration	Government/monarchy	Invention and industry
KS1	Year One	Transport (LH)	Great Fire of London	Florence Nightingale and Mary Seacole
	Enquiry questions	How did local transport change to enable people to travel further from home?	How did Charles II help to stop the Great Fire of London?	Who made the greatest impact on nursing Florence Nightingale or Mary Seacole?
	Year Two	Explorers Columbus	Victorians Stourbridge workhouse (LH)	Space
	Enquiry questions	Why was Christopher Columbus significant to world exploration?	How did the government change life for children in the Black Country during the 1800's?	Why are Neil Armstrong and Helen Sharman significant to space exploration?
KS2	Year Three	Stone Age to Iron Age	Ancient Greece	Iron industry/nail making (LH)
	Enquiry questions	Why did stone age and / iron age people migrate?	Which city-state had a fairer society (Athens or Sparta)?	Why are women significant to the nail making industry?
	Year Four	Ancient Egypt	Romans	Glass (LH)
	Enquiry questions	Did Carter's exploration teach us everything we need to know about ancient Egypt?	Why did the Roman's invade Britain?	Why did the glass industry explode in Stourbridge during the industrial revolution?
	Year Five	Anglo Saxons/Vikings	Monarchs	Canals
	Enquiry questions	How did the Anglo-Saxons and the Vikings change (post Roman) Britain?	What significant contribution did each monarch make during their reign?	How did canals advance with the industrial revolution in the Black Country and how did the development of modern transport methods lead to it's decline?
Year Six	Mayan Civilisation	WW2	Coal mining (LH)	
Enquiry questions	What did exploration of the Mayan region teach us about this ancient civilisation?	How did Churchill instil confidence in the British people during WW2?	Who was responsible for the great coal mine crash?	